

Horn and Associates in Rehabilitation, PLLC

Parent Questionnaire

Today's Date _____

Identifying Information

Child's Name _____ Date of Birth _____ Sex _____

Address _____ City _____ State _____ Zip Code _____

Home Phone _____ Cell Phone(s) _____

Email Address(es) _____

Please * preferred method of communication above (home or cell phone, email)

1st Parent/Guardian Name _____ Date of Birth _____ SSN _____

Address (if different from above) _____

Occupation / Place of Work _____

2nd Parent/Guardian Name _____ Date of Birth _____ SSN _____

Address (if different from above) _____

Occupation / Place of Work _____

Billing Preference (please circle)

Insurance

Private Pay

Other _____

Responsible Party _____

Reason for referral / Concerns

Who referred child for services? _____

Physician Name _____

Physician Number and Address _____

Horn and Associates in Rehabilitation, PLLC

Has the child received therapy services in the past? _____

If so, list type of service(s) and length of service(s) _____

Child's school and current grade / daycare _____

Developmental and Medical History

Was the child born full term? _____ If premature, how many weeks? _____

Please describe pregnancy (any infections or illnesses, stress, complications, medications, etc.)

Please describe labor and delivery (vaginal, Cesarean section, induction, complications, length of labor, etc.)

Please describe any significant neonatal issues (NICU stay, need for oxygen and/or fetal monitor, congenital abnormalities, need for surgery, difficulty with feeding, jaundice, colic, etc.)

Please list history of significant illnesses, surgeries, hospitalizations, etc., such as frequent ear infections, strep throat, gastrointestinal issues, seizures, asthma, allergies, need for ear tube placement, tonsillectomy, etc.

Please list any specialists your child has seen, along with when seen and reason for visit.

Has your child had a hearing evaluation? Please list findings _____

Has your child had a vision screening and/or wear glasses? _____

Please list any medications your child takes _____

Please list any diagnoses your child may have received

Horn and Associates in Rehabilitation, PLLC

To the best of your knowledge, at what age did your child:

Roll over _____ Sit Independently _____ Crawl _____
Stand Alone _____ Walk _____ Go Up and Down Stairs _____
Finger Feed _____ Transition to Solid Foods _____ Transition from Bottle to Cup _____
Use Utensils to Feed Self _____ Toilet Train _____ Sleep through the Night _____
Say First Word _____ Put Two Words Together _____ Follow Simple Directions _____

Family and Social History

Please list individuals (with their ages and relationship to child) that live in the same home with the child

Do any family members or those living with child have a history of developmental concerns or delays? If so, please list relationship and concern

What is the primary language spoken in the home? _____

Are there any other languages spoken in the home? If so, please list _____

Does your child have interaction with same-age peers or other children? _____

Does your child interact well with other children? _____

What is your child's favorite activities/toys? _____

Please describe your child's personality and strengths _____



HORN AND ASSOCIATES IN REHABILITATION, PLLC

2412 Greatstone Point
Lexington, Kentucky 40504
Phone (859) 224-4081

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Lexington, KY 40509
Fax (859) 224-4082

www.horntherapy.com

Thank you for choosing us for your speech/language, occupational, physical and/or psychological needs. We are committed to providing you with quality and affordable services. Our office policies are outlined below. Please read, ask us any questions and sign in the space provided. A copy will be provided to you upon request.

FINANCIAL POLICY

We are happy to file your insurance but we want you to remember that professional services are rendered and charged to you or the patient and not to the insurance company.

Proof of Insurance: All patients must complete our patient information form before seeing the provider. We must obtain a copy of your driver's license, or a form of government issued photographic identification, as well as current valid proof of insurance. You are responsible to know your benefits. We will collect estimated out of pocket fees on the day of therapy, which includes deductible, copays and/or coinsurance. Our office accepts cash, checks, MasterCard, Visa and Discover. Families are responsible for keeping track of the number of visits, or when and what type of authorization/precertification is necessary. The number of visits and payment of all claims is your responsibility, although we do try to track them as well. Please remember that precertification and/or authorization is no guarantee of payment from your insurance company.

Insurance payments are ordinarily received within 30 days from the time of filing. If your insurance company has not made payment within 45 days, we will ask that you contact your insurance company to make sure payment is expected. We are happy to help you with additional information your insurance company may need to assist in claim payment; however, our office will not enter into a dispute with your insurance company over a claim. If there is no insurance payment activity after 60 days, we will ask for your payment and, of course, reimburse you if your insurance company later pays.

Additional documentation (i.e., disability reports/questionnaires, school updates, school conferences, 504 plans, etc.) and extended phone conversations will be provided based on a time fee and will be the responsibility of the patient.

ATTENDANCE AND CANCELATION POLICY

Consistency in attendance to therapy is essential to making and maintaining progress.

Cancellation/Service Fees: We realize there may be circumstances that require you to cancel your appointment. When these situations occur, **please notify the therapy office at least 24 hour prior to your scheduled appointment.** With this notice, we may be better able to reschedule your therapy time and/or accommodate others waiting for therapy. **Cancellation without 24 hour notice will be assessed a \$36.00 cancellation fee.** If you cancel more than one therapy session with different therapists within the same day and without 24 hour notice, this \$36.00 fee will be assessed for each session missed. We understand emergencies do arise; in these situations notifications are still expected. Emergency situations will be taken into consideration when assessing the cancellation fee.

Attendance: Regular attendance is expected for therapy. If your attendance falls below 75%, you may lose your regularly scheduled therapy time. If you miss more than 3 sessions without 24 hour notice, you may be discharged from therapy services.

Timeliness: If you arrive late for your session, the session may be cancelled. Many sessions are scheduled for 30 minutes; if you are 10 minutes late to a session, valuable time is lost and we are often unable to accommodate.

Sick Policy: Please respect the health and wellness of all our clients, staff and therapists. We expect you to be fever free and symptom free from illness for at least 24 hours in order to attend therapy sessions.

I understand that I am responsible for any charges not paid by my insurance coverage and I accept responsibility for any collection costs, attorney fees, and any other cost incurred that may result from nonpayment. I understand the above terms and conditions and I authorize my insurance company to pay my claims directly to Horn and Associates in Rehabilitation, PLLC.

Patient or Guardian (if minor) Signature

Date

Printed Name – Patient or Guardian (if minor)



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Release of Information / Consent to Treatment

Client or Patient's Name

Date of Birth

Parent/Guardian's Name

Patient / Client SS#

Address

City, State, Zip Code

I hereby authorize Horn and Associates in Rehabilitation, PLLC to:

Release: Information and records to Insurance: **YES** X **NO** _____

Release: Information to physicians: **YES** _____ **NO** _____

Physician Name: _____

RELEASE all information and records regarding the above name patient to the following agencies, or persons:

OBTAIN information and records as selected below regarding the above named client or patient from the following agencies or persons:

Please check information to be obtained/disclosed:

- _____ History and Physical Examination
- _____ Initial Evaluation
- _____ Therapy Notes
- _____ Outpatient Clinic Notes
- _____ Discharge Summary
- _____ X-Ray Report

*Initials are required to disclose privileged information

_____ Psychological/Psychiatric Records _____*

_____ Social Service Records _____*

_____ Other (Specify) _____

I, or custodial parent/legal guardian, give permission for **Horn and Associates in Rehabilitation, PLLC**, to administer and interpret assessments and/or testing measurements, and/or initiate therapy, and/or seek emergency medical treatment if required.

CONDITIONS

- The patient or legal parent/guardian agrees to authorize the above named individuals/organization to access her/her confidential health information only for the purpose listed above.
- The information authorized to be released will not be covered under the federal privacy laws.
- The patient or legal parent/guardian agrees that any sharing of confidential health information with individuals/organization listed above may be mailed, faxed, electronically sent and/or hand delivered.
- The patient or legal parent/guardian is voluntarily signing this authorization.
- The patient or legal guardian/parent reserves the right to refuse to sign this authorization.
- The patient or legal guardian/parent reserves the right to revoke this authorization at any time. The revocation must be in writing.
- This authorization will be maintained by Horn and Associates in Rehabilitation, PLLC, for a period of twelve (12) months.

Through my execution of this authorization, I represent that I have legal authority to authorize the foregoing and agree to hold Horn and Associates in Rehabilitation, PLLC, harmless and indemnify from and against any and all losses and/or claims they may suffer by reasons of breach of the foregoing representation.

I have read, reviewed and agree with: Horn and Associates in Rehabilitation, PLLC *Notice of Privacy Practices*. A copy of these will be given upon request.

Printed Name

Date

Client or Custodial Parent/Legal Guardian Signature

Witness

Horn and Associates in Rehabilitation, PLLC

SENSORIMOTOR HISTORY

Child's Name: _____ DOB: _____ Date: _____

Please think of the various stages of your child's development, considering behavior which comes to mind as you answer these questions. What do you think of as being different from other children you know? Were there times when his/her behavior was difficult to cope with in the family unit?

The following questions are posed to help in compiling a more complete picture of your child from early infancy to present developmental stage. Check the choice which applies: Yes, No, Used To, or N/A (not old enough yet, or for other reasons, non-applicable). Add narrative information on the last page of this form if needed. Thank you for your cooperation.

I. TASTE AND SMELL

Does child:

| | YES | NO | USED TO | N/A |
|---|-----|-----|---------|-----|
| 1. Act as though all foods taste the same | ___ | ___ | ___ | ___ |
| 2. Avoid or crave certain foods | ___ | ___ | ___ | ___ |
| 3. Chew on non-food items | ___ | ___ | ___ | ___ |
| 4. Have any feeding problems | ___ | ___ | ___ | ___ |
| 5. Have trouble with textured foods | ___ | ___ | ___ | ___ |
| 6. Have sensitivity to any unusual smells | ___ | ___ | ___ | ___ |
| 7. Taste or smell toys, clothes, etc. more than usual | ___ | ___ | ___ | ___ |

II. AUDITORY

Does child:

| | YES | NO | USED TO | N/A |
|---|-----|-----|---------|-----|
| 1. Have a diagnosed hearing problem | ___ | ___ | ___ | ___ |
| 2. Have tubes in ears | ___ | ___ | ___ | ___ |
| 3. Have frequent ear infections | ___ | ___ | ___ | ___ |
| 4. Seem too sensitive to sound | ___ | ___ | ___ | ___ |
| 5. Respond negatively to unexpected sounds | ___ | ___ | ___ | ___ |
| 6. Have fears of any particular sounds Describe: _____ | ___ | ___ | ___ | ___ |
| 7. Become distracted by sounds such as refrigerator, fans, fluorescent light bulbs, heaters, etc. | ___ | ___ | ___ | ___ |
| 8. Miss some sounds or words | ___ | ___ | ___ | ___ |
| 9. Fail to listen or pay attention to what is said | ___ | ___ | ___ | ___ |

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| AUDITORY CONT'D. | YES | NO | USED TO | N/A |
|--|-----|-----|---------|-----|
| 10. Seem to be confused about what direction sounds come from | ___ | ___ | ___ | ___ |
| 11. Like to make loud noises | ___ | ___ | ___ | ___ |
| 12. Like to sing and/or dance to music | ___ | ___ | ___ | ___ |
| 13. Have difficulty copying rhythmic sounds | ___ | ___ | ___ | ___ |
| 14. Fail to follow through to act upon requests to do something (to understand directions) | ___ | ___ | ___ | ___ |
| 15. Have difficulty when 2 or 3 steps of instructions are given at once | ___ | ___ | ___ | ___ |
| 16. Talk excessively | ___ | ___ | ___ | ___ |
| 17. Have difficulty listening due to excessive talking | ___ | ___ | ___ | ___ |
| 18. Have a delay in speech development | ___ | ___ | ___ | ___ |

III. TACTILE

| Does child: | YES | NO | USED TO | N/A |
|---|-----|-----|---------|-----|
| 1. Like to be touched | ___ | ___ | ___ | ___ |
| 2. Dislike being held or cuddled | ___ | ___ | ___ | ___ |
| 3. Prefer to touch rather than be touched | ___ | ___ | ___ | ___ |
| 4. Seem excessively ticklish | ___ | ___ | ___ | ___ |
| 5. Seem easily irritated/enraged when touched by siblings/playmates | ___ | ___ | ___ | ___ |
| 6. Have a strong need to touch objects and people | ___ | ___ | ___ | ___ |
| 7. Seem to pick fights | ___ | ___ | ___ | ___ |
| 8. Pinch, bite, or otherwise hurt self or others | ___ | ___ | ___ | ___ |
| 9. Frequently bump or push others | ___ | ___ | ___ | ___ |
| 10. Bang head on purpose | ___ | ___ | ___ | ___ |
| 11. Like to touch animals | ___ | ___ | ___ | ___ |
| 12. Dislike the feeling of certain clothing | ___ | ___ | ___ | ___ |
| 13. Over/under dress for the temperature | ___ | ___ | ___ | ___ |
| 14. Overheat easily | ___ | ___ | ___ | ___ |
| 15. Seem overly sensitive to food/water temperature | ___ | ___ | ___ | ___ |
| 16. Seem overly sensitive to rough food textures | ___ | ___ | ___ | ___ |

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| TACTILE CONT'D. | YES | NO | USED TO | N/A |
|---|-----|-----|---------|-----|
| 17. Prefer bath over showers if choice is available | ___ | ___ | ___ | ___ |
| 18. Like to play in water, mud, sand, clay, etc. | ___ | ___ | ___ | ___ |
| 19. Seem to lack normal awareness of being touched | ___ | ___ | ___ | ___ |
| 20. Often seem unaware of cuts and bruises | ___ | ___ | ___ | ___ |
| 21. Avoid using hands | ___ | ___ | ___ | ___ |
| 22. Examine objects or clothes with hands | ___ | ___ | ___ | ___ |
| 23. Mouth/chew on objects or clothes excessively | ___ | ___ | ___ | ___ |
| 24. Walk on toes | ___ | ___ | ___ | ___ |
| 25. Dislike haircuts | ___ | ___ | ___ | ___ |
| 26. Dislike nails trimmed | ___ | ___ | ___ | ___ |

IV. VESTIBULAR

| Does child: | YES | NO | USED TO | N/A |
|---|-----|-----|---------|-----|
| 1. Arch back when held or moved | ___ | ___ | ___ | ___ |
| 2. Enjoy being rocked | ___ | ___ | ___ | ___ |
| 3. Like being tossed in the air | ___ | ___ | ___ | ___ |
| 4. Like fast spinning carnival rides | ___ | ___ | ___ | ___ |
| 5. Like to swing | ___ | ___ | ___ | ___ |
| 6. Spin or whirl more than other children | ___ | ___ | ___ | ___ |
| 7. Become carsick easily | ___ | ___ | ___ | ___ |
| 8. Become nauseous and/or vomit from movement experiences | ___ | ___ | ___ | ___ |
| 9. Rock while sitting | ___ | ___ | ___ | ___ |
| 10. Jump a lot | ___ | ___ | ___ | ___ |
| 11. Have fear in space (stairs, heights) | ___ | ___ | ___ | ___ |
| 12. Lose balance easily | ___ | ___ | ___ | ___ |
| 13. Misunderstand meaning of words used in relation to movement and/or position | ___ | ___ | ___ | ___ |

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V. VISUAL

| Does or is child: | YES | NO | USED TO | N/A |
|--|-----|-----|---------|-----|
| 1. Have a diagnosed visual problem | ___ | ___ | ___ | ___ |
| 2. Seem very sensitive to light | ___ | ___ | ___ | ___ |
| 3. Have trouble following with eyes | ___ | ___ | ___ | ___ |
| 4. Avoid eye contact | ___ | ___ | ___ | ___ |
| 5. Become distracted by visual stimuli | ___ | ___ | ___ | ___ |
| 6. Dislike having eyes covered | ___ | ___ | ___ | ___ |
| 7. Able to close eyes for short periods of time | ___ | ___ | ___ | ___ |
| 8. Make reversals when copying and reading | ___ | ___ | ___ | ___ |
| 9. Like playing in the dark | ___ | ___ | ___ | ___ |
| 10. Have trouble discriminating shapes or colors | ___ | ___ | ___ | ___ |
| 11. Squint often | ___ | ___ | ___ | ___ |
| 12. Able to look at something far away | ___ | ___ | ___ | ___ |
| 13. Able to look at something close | ___ | ___ | ___ | ___ |

VI. MUSCLE TONE

| Does child: | YES | NO | USED TO | N/A |
|--------------------------------------|-----|-----|---------|-----|
| 1. Feel heavier than he/she looks | ___ | ___ | ___ | ___ |
| 2. Have good endurance | ___ | ___ | ___ | ___ |
| 3. Have any diagnosed muscle problem | ___ | ___ | ___ | ___ |
| 4. Have flat feet | ___ | ___ | ___ | ___ |
| 5. Slump when sitting | ___ | ___ | ___ | ___ |
| 6. Tire easily | ___ | ___ | ___ | ___ |
| 7. Seem generally weak | ___ | ___ | ___ | ___ |
| 8. Keep mouth open | ___ | ___ | ___ | ___ |
| 9. Prefer to lie on back vs. stomach | ___ | ___ | ___ | ___ |

VII. COORDINATION

| Does or did child: | YES | NO | USED TO | N/A |
|------------------------------------|-----|-----|---------|-----|
| 1. Sit, stand, or walk late | ___ | ___ | ___ | ___ |
| 2. Sit, stand, or walk early | ___ | ___ | ___ | ___ |
| 3. Creep/crawl unusually long | ___ | ___ | ___ | ___ |
| 4. Creep/crawl for brief period | ___ | ___ | ___ | ___ |
| 5. Creep on tummy or bottom | ___ | ___ | ___ | ___ |
| 6. Trip or fall a lot | ___ | ___ | ___ | ___ |
| 7. Have slow, deliberate movements | ___ | ___ | ___ | ___ |

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| COORDINATION CONT'D. | YES | NO | USED TO | N/A |
|--|-----|-----|---------|-----|
| 8. Play with toys appropriately for age | ___ | ___ | ___ | ___ |
| 9. Have difficulty with sequential tasks (dressing, buttoning, shoe tying) | ___ | ___ | ___ | ___ |
| 10. Seem clumsy playing with toys | ___ | ___ | ___ | ___ |
| 11. Have difficulty learning to hold a pencil or crayon in 3-point position | ___ | ___ | ___ | ___ |
| 12. Have awkward or clumsy movements | ___ | ___ | ___ | ___ |
| 13. Bump into things when moving | ___ | ___ | ___ | ___ |
| 14. Demonstrate a dominate hand | ___ | ___ | ___ | ___ |
| 15. Have poor handwriting | ___ | ___ | ___ | ___ |
| 16. Handle small things easily | ___ | ___ | ___ | ___ |
| 17. Eat neatly for age | ___ | ___ | ___ | ___ |
| 18. Have rigid movements | ___ | ___ | ___ | ___ |
| 19. Grimace during fine motor tasks | ___ | ___ | ___ | ___ |
| 20. Have shaky hands during fine motor tasks | ___ | ___ | ___ | ___ |
| 21. Enjoy sports, gym, etc. | ___ | ___ | ___ | ___ |

VIII. BEHAVIOR/TEMPERAMENT

| Is or does child: | YES | NO | USED TO | N/A |
|---|-----|-----|---------|-----|
| 1. Quiet, calm, relaxed, patient | ___ | ___ | ___ | ___ |
| 2. Active, outgoing, enthusiastic | ___ | ___ | ___ | ___ |
| 3. Intense, easily frustrated, anxious | ___ | ___ | ___ | ___ |
| 4. Explosive | ___ | ___ | ___ | ___ |
| 5. Hyperactive, always in perpetual motion | ___ | ___ | ___ | ___ |
| 6. In the same mood all day as when he/she wakes | ___ | ___ | ___ | ___ |
| 7. An early riser, immediately on the go | ___ | ___ | ___ | ___ |
| 8. Clingy | ___ | ___ | ___ | ___ |
| 9. Predictable | ___ | ___ | ___ | ___ |
| 10. Rigid, set in ways | ___ | ___ | ___ | ___ |
| 11. Adaptable, flexible | ___ | ___ | ___ | ___ |
| 12. Have regular sleep patterns | ___ | ___ | ___ | ___ |
| 13. Have difficulty falling asleep | ___ | ___ | ___ | ___ |
| 14. Sleep in own bed | ___ | ___ | ___ | ___ |
| 15. Wake frequently | ___ | ___ | ___ | ___ |
| 16. Scream when wakes at night | ___ | ___ | ___ | ___ |
| 17. Able to play alone for a reasonable length | ___ | ___ | ___ | ___ |
| 18. Destructive with toys | ___ | ___ | ___ | ___ |

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| BEHAVIOR/TEMPERAMENT CONT'D. | YES | NO | USED TO | N/A |
|--|-----|-----|---------|-----|
| 19. Have a short attention span | ___ | ___ | ___ | ___ |
| 20. Distractible | ___ | ___ | ___ | ___ |
| 21. Have difficulty making a choice | ___ | ___ | ___ | ___ |
| 22. Demonstrate self stimulating behaviors | ___ | ___ | ___ | ___ |
| 23. Have frequent tantrums | ___ | ___ | ___ | ___ |
| 24. Display extreme mood changes | ___ | ___ | ___ | ___ |
| 25. Unable to adjust to routine change | ___ | ___ | ___ | ___ |
| 26. Have aggressive, acting out behaviors | ___ | ___ | ___ | ___ |
| 27. Make friends easily | ___ | ___ | ___ | ___ |
| 28. Prefer the company of adults or older children | ___ | ___ | ___ | ___ |
| 29. Prefer playing with children 1-2 years younger | ___ | ___ | ___ | ___ |
| 30. Interact with anyone, including strangers | ___ | ___ | ___ | ___ |
| 31. Seem to be a loner | ___ | ___ | ___ | ___ |
| 32. Need control of the environment or activity | ___ | ___ | ___ | ___ |
| 33. Have trouble responding to limit settings | ___ | ___ | ___ | ___ |
| 34. Express feelings of low self-esteem | ___ | ___ | ___ | ___ |
| 35. Express feelings of failure and frustration | ___ | ___ | ___ | ___ |
| 36. Seem discouraged or depressed | ___ | ___ | ___ | ___ |

IX. LEARNING STYLES (SCHOOL AGED CHILDREN)

| Does child: | YES | NO | USED TO | N/A |
|--|-----|-----|---------|-----|
| 1. Recognize own errors | ___ | ___ | ___ | ___ |
| 2. Learn from mistakes | ___ | ___ | ___ | ___ |
| 3. Acquire materials needed for a task | ___ | ___ | ___ | ___ |
| 4. Able to set up a work space | ___ | ___ | ___ | ___ |
| 5. Maintain work space | ___ | ___ | ___ | ___ |
| 6. Able to work independently | ___ | ___ | ___ | ___ |
| 7. Generalize known skills to acquire new skills | ___ | ___ | ___ | ___ |
| 8. Demonstrate age appropriate memory | ___ | ___ | ___ | ___ |

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| BEHAVIOR/TEMPERAMENT CONT'D. | YES | NO | USED TO | N/A |
|--|-----|-----|---------|-----|
| 19. Have a short attention span | ___ | ___ | ___ | ___ |
| 20. Distractible | ___ | ___ | ___ | ___ |
| 21. Have difficulty making a choice | ___ | ___ | ___ | ___ |
| 22. Demonstrate self stimulating behaviors | ___ | ___ | ___ | ___ |
| 23. Have frequent tantrums | ___ | ___ | ___ | ___ |
| 24. Display extreme mood changes | ___ | ___ | ___ | ___ |
| 25. Unable to adjust to routine change | ___ | ___ | ___ | ___ |
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| 29. Prefer playing with children 1-2 years younger | ___ | ___ | ___ | ___ |
| 30. Interact with anyone, including strangers | ___ | ___ | ___ | ___ |
| 31. Seem to be a loner | ___ | ___ | ___ | ___ |
| 32. Need control of the environment or activity | ___ | ___ | ___ | ___ |
| 33. Have trouble responding to limit settings | ___ | ___ | ___ | ___ |
| 34. Express feelings of low self-esteem | ___ | ___ | ___ | ___ |
| 35. Express feelings of failure and frustration | ___ | ___ | ___ | ___ |
| 36. Seem discouraged or depressed | ___ | ___ | ___ | ___ |

IX. LEARNING STYLES (SCHOOL AGED CHILDREN)

| Does child: | YES | NO | USED TO | N/A |
|--|-----|-----|---------|-----|
| 1. Recognize own errors | ___ | ___ | ___ | ___ |
| 2. Learn from mistakes | ___ | ___ | ___ | ___ |
| 3. Acquire materials needed for a task | ___ | ___ | ___ | ___ |
| 4. Able to set up a work space | ___ | ___ | ___ | ___ |
| 5. Maintain work space | ___ | ___ | ___ | ___ |
| 6. Able to work independently | ___ | ___ | ___ | ___ |
| 7. Generalize known skills to acquire new skills | ___ | ___ | ___ | ___ |
| 8. Demonstrate age appropriate memory | ___ | ___ | ___ | ___ |

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| LEARNING STYLES CONT'D. | YES | NO | USED TO | N/A |
|---|-----|-----|---------|-----|
| 9. Ask for help appropriately | ___ | ___ | ___ | ___ |
| 10. Plan ahead | ___ | ___ | ___ | ___ |
| 11. Create new ideas and ways of doing things | ___ | ___ | ___ | ___ |
| 12. Use age appropriate content in written language | ___ | ___ | ___ | ___ |
| 13. Complete work on time | ___ | ___ | ___ | ___ |
| 14. Have average reading level | ___ | ___ | ___ | ___ |
| 15. Have average math level | ___ | ___ | ___ | ___ |
| 16. Current placement/services in school _____ | | | | |

X. SELF-HELP ABILITIES

| | YES | NO | SOMETIMES |
|---|-----|-----|-----------|
| 1. Can child take off simple clothing? | | | |
| Shirt | ___ | ___ | ___ |
| Pants | ___ | ___ | ___ |
| Socks | ___ | ___ | ___ |
| Shoes | ___ | ___ | ___ |
| Undergarments | ___ | ___ | ___ |
| 2. Can child put on simple clothing? | | | |
| Shirt | ___ | ___ | ___ |
| Pants | ___ | ___ | ___ |
| Socks | ___ | ___ | ___ |
| Shoes | ___ | ___ | ___ |
| Undergarments | ___ | ___ | ___ |
| 3. Can child manipulate the following? | | | |
| Zippers | ___ | ___ | ___ |
| Snaps | ___ | ___ | ___ |
| Velcro | ___ | ___ | ___ |
| Buttons | ___ | ___ | ___ |
| Buckles | ___ | ___ | ___ |
| Shoelaces | ___ | ___ | ___ |
| 4. Does child use the following without help? | | | |
| Spoon | ___ | ___ | ___ |
| Fork | ___ | ___ | ___ |
| Knife | ___ | ___ | ___ |
| Bottle | ___ | ___ | ___ |
| Open cup | ___ | ___ | ___ |
| Sipper cup/ adaptive cup | ___ | ___ | ___ |
| Straw | ___ | ___ | ___ |
| Toothbrush | ___ | ___ | ___ |

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SELF-HELP ABILITIES CONT.

5. Does child have any difficulties chewing or drinking? _____

Describe _____

6. Is child toilet trained? _____ If no, does the child alert an adult if diaper/pull-up needs changing? _____ If yes, does the child alert an adult before using the bathroom? _____

COMMENTS AND CONCERNS
