

2412 Greatstone Point Lexington, Kentucky 40504 Phone (859) 224-4081 4127 Todds Road Lexington, Kentucky 40509 Fax (859) 224-4082

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Parent Questionnaire

Today's date:	
Today's date.	

Client Name:	Date of Birth:	Gender:
Address:		
Primary Phone:		
Secondary Phone:	Relationship:	
Email Address(es):		
Parent/Guardian Name:	Date of	Birth:
Address (if different from above):		
Occupation/Place of Work:		
Parent/Guardian Name:		
Address (if different from above):		
Occupation/Place of Work:		
Billing Preference (please circle): Insurance Private Pay Responsible Party Name and SSN:		
Insurance Company / Policy Number:		
Reason for referral / Concerns		
Who referred child for services?		
Physician Name		
Physician Number and Address		
Has the child received therapy services in the past?		
If so, list type of service(s) and length of service(s)_		
Child's school and current grade / daycare		



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Developmental and Medical History

Was the child born full term?	If premature, how many	weeks?
Please describe pregnancy (a	any infections or illnesses, stress, o	complications, medications, etc.)
Please describe labor and de	elivery (vaginal, Cesarean section,	induction, complications, length of labor, etc.
	nt neonatal issues (NICU stay, need ry, difficulty with feeding, jaundice,	ed for oxygen and/or fetal monitor, congenita colic, etc.)
	-	ions, etc., such as frequent ear infections, need for ear tube placement, tonsillectomy,
Please list any specialists you	ur child has seen, along with when	seen and reason for visit.
Has your child had a hearing	evaluation? Please list findings_	
Has your child had a vision se	creening and/or wear glasses?	
Please list any medications y	our child takes	
Please list any diagnoses you	ur child may have received	
To the best of your knowledg	e, at what age did your child:	
Roll over	Sit Independently	Crawl
Stand Alone	Walk	Go Up and Down Stairs
Finger Feed	Transition to Solid Foods	Transition from Bottle to Cup
Use Utensils to Feed Self	Toilet Train	Sleep through the Night
Say First Word	Put Two Words Together	Follow Simple Directions



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Family and Social History

Please list individuals (with their ages and relationship to child) that live in the same home with the child
Do any family members or those living with child have a history of developmental concerns or delays? If so,
please list relationship and concern
What is the primary language spoken in the home?
Are the any other languages spoken in the home? If so, please list
Does your child interact with same-age peers or other children?
Does your child interact well with other children?
What is your child's favorite activities/toys?
Please describe your child's personality and strengths



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2024 Consent to Leave Voicemail and/or Email

Client Name:	Date of Birth:
Horn and Associates in Rehabilitation, PLLC, sta	iff may contact you be telephone and/or email you with
information such as appointment times, insurance	e, payment, diagnosis, records, examinations rendered
to you, and any other information to your voicem	ail and/or email with your consent.
By signing this "Consent to Leave Voicemail and	or Email," you consent to Horn and Associates in
Rehabilitation, PLLC, staff to leave messages ar	d/or email detailed medical information to the phone
number(s) and emails below. This information ma	ay include, but not limited to, demographic information,
billing information, and medical information.	
Phone Number(s):	
Email Address(es):	
Do not leave any information on any phone nu	ımber.
Do not leave any information on any email add	Iress.
I understand that Horn and Associates in Rehab	litation, PLLC, cannot require me to sign this consent
form in order to receive treatment. I understand t	hat I have the right to revoke this consent at any time.
This consent is valid for a period of 12 months un	nless otherwise revoked. A copy of this form will be
provided upon request.	
Printed Name:	
Client or Parent/Legal Guardian Signature:	Date:



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2024 Release of Information / Consent to Treatment

Client Name:	Date of Birth:	
I hereby authorize Horn and Associates in Rehabilitation,		
records, evaluation rendered to me, and any other information	_	•
Initials are required to disclose privileged information:	Psychological Records	Social Service Records
This information may be released to and from (2-way rele	ase):	
Insurance: YES_X_		
Physician: YESNO		
Physician Name:		
Physician Address:		
Physician Phone Number:		
List any additional people you choose to have access	to this information (e.g., other	er family members,
caregivers, health care professionals, teachers, schools)		
Name:	Relationship:	
Name:		
Name:		
Name:	Relationship:	
 The patient or legal parent/guardian agrees to authorize the aconfidential health information only for the purposes listed at The information authorized to be released will not be covered. The patient or legal parent/guardian agrees that any sharing individuals/organization listed above may be mailed, faxed, e The patient or legal parent/guardian is voluntarily signing this. The patient or legal guardian/parent reserves the right to refue the patient or legal guardian/parent reserves the right to revolve writing. This authorization will be maintained by Horn and Associates. I agree to the supervised participation of health care lear students, graduate students, other clinical students, etc.) confidentiality and will not be discussed outside the office. Through my execution of this authorization, I represent that I hearn and Associates in Rehabilitation, PLLC, harmless and income and present the presentation. I have read, reviewed, and agree with: Horn and Association. 	d under the federal privacy laws. of confidential health information of confidential health information of confidential health information of confidential health information of lectronically sent and/or hand deliverable authorization. Use to sign this authorization. Use this authorization at any time. The sin Rehabilitation, PLLC, for a period of the sin Rehabilitation, PLLC authorize the demnify from and against any and the sin Rehabilitation, PLLC Notes.	with rered. The revocation must be in od of twelve (12) months. Students, therapy Is will be held in strict Is foregoing and agree to hold all losses and/or claims they sice of Privacy Practices
and <i>Disclosure Against Surprise Billing</i> . A copy of these very serious printed Name:	will be given upon request	(Initials)
Client or Custodial Parent/Legal Guardian Signature:		Date:



Client Name:__

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_Date of Birth:_____

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2024 OFFICE TERMS AND CONDITIONS

Thank you for choosing us for your speech/language, occupational, physical therapy, and/or psychological needs. We are committed to providing you with quality and affordable services. Our office policies are outlined below. Please read, ask us any questions, initial, and sign in the space provided. A copy will be provided to you upon request.
FINANCIAL POLICY
We are happy to send claims to insurance but please keep in mind professional services are rendered and charged to you or the patient and not to the insurance company. If our services are out of network for your insurance, we will be glad to provide you with documentation so you can send claims to your insurance company if you choose.
All patients must complete paperwork and consent forms before seeing the provider. We must obtain a copy of your driver's license/government-issued photographic identification and current valid proof of insurance. Our office does a courtesy benefit check before your first appointment and at the beginning of the year. A member of the front office will send the primary email address on file your benefit information and estimated out-of-pocket cost. You are responsible for knowing your benefits. Families are responsible for keeping track of the number of visits, or when and what type of authorization/precertification is necessary. The number of visits and payment of all claims is your responsibility, although we do try to track them as well(Initials)
Please remember that precertification and/or authorization is no guarantee of payment from your insurance company. Insurance payments are ordinarily received within 30 days from the time of filing. If your insurance company has not made payment within 45 days, we will ask that you contact your insurance company to make sure payment is expected. We are happy to help you with additional information your insurance company may need to assist in claim payment; however, our office will not enter into a dispute with your insurance company over a claim. If there is no insurance payment activity after 60 days, we will ask for your payment and, of course, reimburse you if your insurance company later pays(Initials)
Patient responsibility payments (copays, deductibles, coinsurance, and all outstanding balances) are due at the time of service. Our office accepts cash, checks, MasterCard, Visa, and Discover. Our preference is to have a credit card on file, which will be charged at time of billing, typically within 24-48 hours of the visit. If payments have not been made for more than 2 consecutive weeks, without arrangements made with office staff, services may be put on hold until payments are settled(Initials)
It is your responsibility to notify our office immediately of any changes in your insurance. Failure to do so may result in your claims being denied and becoming patient responsibility(Initials)
Additional documentation (i.e., disability reports/questionnaires, school updates, school conferences, 504 plans, etc.) and extended phone conversations will be provided based on a time-based fee and will be the responsibility of the patient(Initials)
ATTENDANCE POLICY
Consistency in attendance to therapy is essential to making and maintaining progress.
Attendance: Regular attendance is expected for therapy. If attendance falls below 75%, you may lose your regularly scheduled therapy time. If you miss more than 3 sessions without 24-hour notice, you may be discharged from therapy services(Initials)
<u>Timeliness:</u> If you arrive late for your session, the session may be canceled. Many sessions are scheduled for 30 minutes; if you are 10 minutes late to a session, valuable time is lost, and we are often unable to accommodate. Arriving more than 10 minutes late to a session without prior notification may qualify as a no-show(Initials)
Missed Visit Fee: We realize there may be circumstances that require you to cancel your appointment. When these situations occur, please notify the office at least 24 hours prior to your scheduled appointment. With this notice, we may be better able to reschedule your therapy time and/or accommodate others waiting for therapy. Cancelation



Client or Parent/Guardian Signature

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Date

without 24-hour notice will be assessed a \$48.00 cancellation fee. If you cancel more than one therapy session with different therapists within the same day and without 24-hour notice, this \$48.00 fee will be assessed for each session missed. We understand emergencies do arise; in these situations, notifications are still expected. Emergency situations will be taken into consideration when assessing the cancelation fee. Messages may be left after hours through our voicemail system or email(Initials)
SICK POLICY
Please respect the health and wellness of all our clients, staff, and therapists. We expect you to be fever free and symptom free from illness for at least 24 hours to attend therapy sessions. If you have any of the following symptoms, please notify our office immediately: fever, cough, excessive fatigue, or flu-like symptoms. (Initials)
I understand that I am responsible for any charges not paid by my insurance coverage and I accept responsibility for any collection costs, attorney fees, and any other cost incurred that may result from nonpayment. I understand and agree to the above terms and conditions. I authorize my insurance company to pay my claims directly to Horn and Associates in Rehabilitation, PLLC.
Printed Name of Client or Parent/Guardian



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2024 Consent to Treat using Telehealth

I understand that telehealth or teletherapy involves the use of electronic information and communication technologies by a health care provider to deliver services to an individual when he/she is located at a different site than the provider; and hereby consent to receiving health care services to me via telehealth over secure video conferencing platform.

I understand that the laws that protect privacy and the confidentiality of my medical information also apply to telehealth or teletherapy.

I understand that while telehealth or teletherapy treatment has been found to be effective in treating a wide range of disorders, there is no guarantee that all treatment of all clients will be effective.

I understand that there are potential risks involving technology, including but not limited to: Internet interruptions and technical difficulties. I understand that technical difficulties with hardware, software, and internet connection may result in service interruption and that the health care provider is not responsible for any technical problems and does not guarantee that services will be available or work as expected.

I understand that I am responsible for information security on my computer and in my own physical location. I understand that I am responsible for creating and maintaining my username and password and not sharing these with another person. I understand that I am responsible to ensure privacy at my own location by being in a private location so other individuals cannot hear my conversation.

I understand that my health care provider or I can discontinue the telehealth/teletherapy services if it is felt that this type of service delivery does not benefit my needs.

I have read and understand the information provided above regarding telehealth or teletherapy, have discussed it with my health care provider and all of my questions have been answered to my satisfaction. I hereby give my informed consent for the use of telehealth or teletherapy in my care.

Client Name:	Date of Birth:
Email Address:	
Emergency Contact (Name and Phone Number):	
Client or Parent/Guardian Printed Name:	
Client or Parent/Guardian Signature:	Date:

SENSORIMOTOR HISTORY

Child's Name:	DOB:		Date:			
behavior which comes to mind being different from other child was difficult to cope with in the	dren you know? Were t e family unit? s are posed to help in c y to present developme N/A (not old enough ye	question here ting ompilirental states et, or fo	ns. What do y mes when his ng a more con age. Check th or other reaso	you think of as /her behavior nplete picture e choice which ns, non-		
I. TASTE AND SMELL						
Does child:						
1. Act as though all foods tast	YES e the	NO	USED TO	N/A		
same						
2. Avoid or crave certain foods3. Chew on non-food items	<u></u>					
4. Have any feeding problems						
5. Have trouble with textured to				<u> </u>		
 Have sensitivity to any unus Taste or smell toys, clothes 						
than usual	, etc. more					
II. AUDITORY						
Does child:	YES	NO	USED TO	N/A		
1. Have a diagnosed hearing	g problem					
2. Have tubes in ears						
3. Have frequent ear infectio4. Seem too sensitive to sou						
 Seem too sensitive to sou Respond negatively to une 						
sounds	oxpooted .					
Have fears of any particul Describe:			<u> </u>			
7. Become distracted by sou	ınds such					
as refrigerator, fans, fluore bulbs, heaters, etc.	escent light					
8. Miss some sounds or work						
9. Fail to listen or pay attenti						
is said						

AUDITORY CONT'D.	YES	NO	USED TO	N/A
 10. Seem to be confused about what direction sounds come from 11. Like to make loud noises 12. Like to sing and/or dance to music 13. Have difficulty copying rhythmic sounds 14. Fail to follow through to act upon 		_ _ _		_ _ _
requests to do something (to understand directions) 15. Have difficulty when 2 or 3 steps of instructions are given at once	_		<u> </u>	_
16. Talk excessively17. Have difficulty listening due to excessive talking				
18. Have a delay in speech development		_	_	_
III. TACTILE				
Does child:	YES	NO	USED TO	N/A
Like to be touched				
 Dislike being held or cuddled Prefer to touch rather than be 		_	_	
 Dislike being held or cuddled Prefer to touch rather than be touched Seem excessively ticklish 	_			
 Dislike being held or cuddled Prefer to touch rather than be touched Seem excessively ticklish Seem easily irritated/enraged when touched by siblings/playmates Have a strong need to touch objects 		_ _ _		
 Dislike being held or cuddled Prefer to touch rather than be touched Seem excessively ticklish Seem easily irritated/enraged when touched by siblings/playmates Have a strong need to touch objects and people Seem to pick fights Pinch, bite, or otherwise hurt self or 	_ _ _ _			_ _ _ _
 Dislike being held or cuddled Prefer to touch rather than be touched Seem excessively ticklish Seem easily irritated/enraged when touched by siblings/playmates Have a strong need to touch objects and people Seem to pick fights Pinch, bite, or otherwise hurt self or others Frequently bump or push others 				
 Dislike being held or cuddled Prefer to touch rather than be touched Seem excessively ticklish Seem easily irritated/enraged when touched by siblings/playmates Have a strong need to touch objects and people Seem to pick fights Pinch, bite, or otherwise hurt self or others Frequently bump or push others Bang head on purpose Like to touch animals 				
 Dislike being held or cuddled Prefer to touch rather than be touched Seem excessively ticklish Seem easily irritated/enraged when touched by siblings/playmates Have a strong need to touch objects and people Seem to pick fights Pinch, bite, or otherwise hurt self or others Frequently bump or push others Bang head on purpose 				
 Dislike being held or cuddled Prefer to touch rather than be touched Seem excessively ticklish Seem easily irritated/enraged when touched by siblings/playmates Have a strong need to touch objects and people Seem to pick fights Pinch, bite, or otherwise hurt self or others Frequently bump or push others Bang head on purpose Like to touch animals Dislike the feeling of certain clothing Over/under dress for the temperature 				
 Dislike being held or cuddled Prefer to touch rather than be touched Seem excessively ticklish Seem easily irritated/enraged when touched by siblings/playmates Have a strong need to touch objects and people Seem to pick fights Pinch, bite, or otherwise hurt self or others Frequently bump or push others Bang head on purpose Like to touch animals Dislike the feeling of certain clothing Over/under dress for the temperature Overheat easily Seem overly sensitive to food/water 				
 Dislike being held or cuddled Prefer to touch rather than be touched Seem excessively ticklish Seem easily irritated/enraged when touched by siblings/playmates Have a strong need to touch objects and people Seem to pick fights Pinch, bite, or otherwise hurt self or others Frequently bump or push others Bang head on purpose Like to touch animals Dislike the feeling of certain clothing Over/under dress for the temperature Overheat easily 				

TACTILE CONT'D.	YES	NO	USED TO	N/A
17. Prefer bath over showers if choice is available18. Like to play in water, mud, sand,			_	
clay, etc. 19. Seem to lack normal awareness of				
being touched 20. Often seem unaware of cuts and				
bruises 21. Avoid using hands 22. Examine objects or clothes with	_	_	_	
hands 23. Mouth/chew on objects or clothes		_	_	
excessively 24. Walk on toes 25. Dislike haircuts	<u> </u>	_		_
26. Dislike nails trimmed				
IV. VESTIBULAR				
Does child:	YES	NO	USED TO	N/A
Arch back when held or moved Enjoy being rocked				

V. VISUAL

Does or is child:	YES NO	USED TO	N/A
 Have a diagnosed visual problem Seem very sensitive to light Have trouble following with eyes Avoid eye contact Become distracted by visual stimuli Dislike having eyes covered Able to close eyes for short periods of time Make reversals when copying and reading Like playing in the dark Have trouble discriminating shapes or colors Squint often Able to look at something far away Able to look at something close 			
VI. MUSCLE TONE			
Does child:	YES NO	USED TO	N/A
 Feel heavier than he/she looks Have good endurance Have any diagnosed muscle problem Have flat feet Slump when sitting Tire easily Seem generally weak Keep mouth open Prefer to lie on back vs. stomach 			
 Have good endurance Have any diagnosed muscle problem Have flat feet Slump when sitting Tire easily Seem generally weak Keep mouth open 			
 Have good endurance Have any diagnosed muscle problem Have flat feet Slump when sitting Tire easily Seem generally weak Keep mouth open Prefer to lie on back vs. stomach 			

COORDINATION CONT'D.	YES	NO	USED TO	N/A
8. Play with toys appropriately for age9. Have difficulty with sequential tasks		_	_	
(dressing, buttoning, shoe tying) 10. Seem clumsy playing with toys 11. Have difficulty learning to hold a		_	_	
pencil or crayon in 3-point position 12. Have awkward or clumsy movements			_	
13. Bump into things when moving	_	_	_	_
14. Demonstrate a dominate hand15. Have poor handwriting		_	_	_
16. Handle small things easily17. Eat neatly for age		_		_
18. Have rigid movements19. Grimace during fine motor tasks20. Have shaky hands during fine motor		<u> </u>		
tasks 21. Enjoy sports, gym, etc.		_	<u> </u>	
VIII. BEHAVIOR/TEMPERAMENT				
la ar daga ahildu	VEO			
Is or does child:	YES	NO	USED TO	N/A
Quiet, calm, relaxed, patient	YES	NO	USED 10	N/A
 Quiet, calm, relaxed, patient Active, outgoing, enthusiastic Intense, easily frustrated, anxious 		NO	——————————————————————————————————————	N/A
 Quiet, calm, relaxed, patient Active, outgoing, enthusiastic Intense, easily frustrated, anxious Explosive Hyperactive, always in perpetual 		NO	——————————————————————————————————————	N/A
 Quiet, calm, relaxed, patient Active, outgoing, enthusiastic Intense, easily frustrated, anxious Explosive Hyperactive, always in perpetual motion In the same mood all day as when 	TES	NO	——————————————————————————————————————	N/A
 Quiet, calm, relaxed, patient Active, outgoing, enthusiastic Intense, easily frustrated, anxious Explosive Hyperactive, always in perpetual motion In the same mood all day as when he/she wakes An early riser, immediately on the go 	——————————————————————————————————————	NO	——————————————————————————————————————	N/A
 Quiet, calm, relaxed, patient Active, outgoing, enthusiastic Intense, easily frustrated, anxious Explosive Hyperactive, always in perpetual motion In the same mood all day as when he/she wakes 	——————————————————————————————————————	NO	— — — — — — — — — — — — — — — — — — —	N/A
 Quiet, calm, relaxed, patient Active, outgoing, enthusiastic Intense, easily frustrated, anxious Explosive Hyperactive, always in perpetual motion In the same mood all day as when he/she wakes An early riser, immediately on the go Clingy Predictable Rigid, set in ways 	——————————————————————————————————————	NO	——————————————————————————————————————	N/A
 Quiet, calm, relaxed, patient Active, outgoing, enthusiastic Intense, easily frustrated, anxious Explosive Hyperactive, always in perpetual motion In the same mood all day as when he/she wakes An early riser, immediately on the go Clingy Predictable 	" — — — — — — — — — — — — — — — — — — —	NO	——————————————————————————————————————	N/A
 Quiet, calm, relaxed, patient Active, outgoing, enthusiastic Intense, easily frustrated, anxious Explosive Hyperactive, always in perpetual motion In the same mood all day as when he/she wakes An early riser, immediately on the go Clingy Predictable Rigid, set in ways Adaptable, flexible Have regular sleep patterns Have difficulty falling asleep 	TES	NO	USED 10	N/A
 Quiet, calm, relaxed, patient Active, outgoing, enthusiastic Intense, easily frustrated, anxious Explosive Hyperactive, always in perpetual motion In the same mood all day as when he/she wakes An early riser, immediately on the go Clingy Predictable Rigid, set in ways Adaptable, flexible Have regular sleep patterns 	TES	NO	——————————————————————————————————————	N/A
 Quiet, calm, relaxed, patient Active, outgoing, enthusiastic Intense, easily frustrated, anxious Explosive Hyperactive, always in perpetual motion In the same mood all day as when he/she wakes An early riser, immediately on the go Clingy Predictable Rigid, set in ways Adaptable, flexible Have regular sleep patterns Have difficulty falling asleep Sleep in own bed Wake frequently Scream when wakes at night 	TES	NO	USED 10	N/A
 Quiet, calm, relaxed, patient Active, outgoing, enthusiastic Intense, easily frustrated, anxious Explosive Hyperactive, always in perpetual motion In the same mood all day as when he/she wakes An early riser, immediately on the go Clingy Predictable Rigid, set in ways Adaptable, flexible Have regular sleep patterns Have difficulty falling asleep Sleep in own bed Wake frequently 	TES	NO	USED 10	N/A

BEHAVIOR/TEMPERAMENT CONT'D.	YES NO	O USED TO	N/A
19. Have a short attention span20. Distractible21. Have difficulty making a choice22. Demonstrate self stimulating			<u> </u>
behaviors 23. Have frequent tantrums			
24. Display extreme mood changes			
25. Unable to adjust to routine change26. Have aggressive, acting out behaviors			
27. Make friends easily			
28. Prefer the company of adults or			
older children 29. Prefer playing with children 1-2 years younger			
30. Interact with anyone, including			
strangers 31. Seem to be a loner			
32. Need control of the environment or			
activity 33. Have trouble responding to limit		-	
settings 34. Express feelings of low self-esteem			
35. Express feelings of failure and			
frustration 36. Seem discouraged or depressed		_	
oo. Goom dissouraged or depressed		_	
IX. LEARNING STYLES (SCHOOL AGED CHILDREN)			
Does child:	YES N	O USED TO	N/A
Recognize own errors Learn from mistakes		_ —	
 Learn from mistakes Acquire materials needed for a task 			
4. Able to set up a work space		_	
5. Maintain work space		_ <u>—</u>	
6. Able to work independently7. Generalize known skills to acquire		_	
new skills 8. Demonstrate age appropriate		_	
memory			

LEARNING STYLES CONT'D.	YES	NO	USED TO	N/A
 9. Ask for help appropriately 10. Plan ahead 11. Create new ideas and ways of doing things 12. Use age appropriate content in written language 13. Complete work on time 14. Have average reading level 15. Have average math level 16. Current placement/services in school 				
X. SELF-HELP ABILITIES				
1. Can child take off simple clothing?	YES	NO	SOMETIME	S
Shirt				
Pants				
Socks Shoes				
Undergarments				
2. Can child put on simple clothing?				
Shirt				
Pants				
Socks				
Shoes				
Undergarments				
3. Can child manipulate the following?				
Zippers				
Snaps				
Velcro				
Buttons				
Buckles Shoelaces				
4. Does child use the following without help?			_	
Spoon				
Fork				
Knife				
Bottle				
Open cup				
Sipper cup/ adaptive cup				
Straw				
Toothbrush				

SELF-HELP ABILITIES CONT.

Does child have any difficulties chewing or drinking? Describe		
COMMENTS AND CONCERNS		